

A STUDY ON JOB INVOLVEMENT OF TEACHERS WITH RESPECT TO SOME VARIABLES

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ABSTRACT

Sincere teachers are essential to the success of the educational system. They are also one of the fundamental pillars of society. Being a teacher requires a wide range of abilities, views, attitudes, engagement, knowledge, and sensitivity. The teacher's sense of job involvement is essential to the success of the organization and will improve their performance. Job participation is a crucial behavior associated to the job. It demonstrates the level of a person's involvement in his or her employment. Teachers can achieve success in their professional lives if they are really invested in their work. The way instructors do their jobs is crucial, especially at the secondary level. This study adopted the survey method of research. Participants were 400 school teachers at the secondary and primary and secondary levels who were randomly selected from various urban and rural schools selected in the Guntur District of Andhra Pradesh state. The sample was selected using a random sampling technique. The investigator considered the following strata while sampling viz., Gender, Locality, Type of institute, Type of school, Level of education, marital status Grade of school, Subject dealing, Age, and Experience were chosen for the present study. The workplace exploitation scale constructed by Dr. Ramandeep Kaur, and Meena Jhamat (2012). The job involvement scale constructed by Dr. Zaki Akhtar and Dr. Udham Singh (2014).

KEYWORDS: *Teachers, Secondary School, Job Involvement*